

FRENCH IMMERSION

The aim of the French Immersion program is to develop and refine students' ability to communicate in French, as well as to expand their knowledge of the language through the study of francophone literature. Requirements for certification include four French Language and Literature courses, four Religion courses, one Canadian Geography, one Canadian History and two half courses in Civics and Career Choices. French Immersion is offered at Mother Teresa Catholic Secondary School.

ALL FRENCH IMMERSION COURSES ARE TAUGHT ENTIRELY IN FRENCH.

By the end of the four-year program, students will...

- be able to participate easily in conversations and discussions
- be able to take courses at the college or university level in which French is the language of instruction
- be able to accept employment in which French is the working language.

Year 1	FIF1DZ	Langue et littérature françaises
	HRE1OZ	La religion
	CGC1DZ	La géographie
Year 2	FIF2DZ	Langue et littérature françaises
	CHC2DZ	L'histoire du Canada
	HRE2OZ	La religion
	CHV2OZ	Éducation à la citoyenneté (0.5)
	GLC2OZ	Exploration des choix de carrière (0.5)
Year 3	FIF3UZ	Langue et littérature françaises
	HRT3MZ	Le Catholicisme au sein des grandes religions
Year 4	FIF4UZ	Langue et littérature françaises
	HZT4UZ	Philosophie: La raison au service de la foi

Entrance minimum: 3800 hours of French instruction or its equivalent

Certification minimum: 1210 hours of French instruction (11 credits @110 hrs per credit)

Minimum total hours of French instruction required upon certification is 5010 hours

FRENCH IMMERSION COURSES

FIF 1DZ French Language and Literature (Academic)

This course enables students to enhance their knowledge of the French language and to further develop their language skills through the study of twentieth-century North American francophone literature and culture. Students will participate in oral communication, reading and writing activities as they study an authentic novel and selected poems, legends, songs, films and newspaper articles from French-speaking parts of North America. *This course helps students to communicate and learn in light of gospel values and to use and integrate the Catholic faith tradition in everyday work.*

Prerequisite: 3800 hours of French instruction or its equivalent.

CGC 1DZ Geography of Canada (Academic)

This course draws on a variety of frameworks, such as the ecozone framework, and principles of physical, human, and economic geography, to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world. *This course helps students to communicate and learn in light of gospel values and to use and integrate the Catholic faith tradition in everyday work.*

Prerequisite: 3800 hours of French instruction or its equivalent.

HRE 10Z Religious Education (Open)

This course invites students into a conversation between their own story and the lived story of the Christian community. With eyes of faith, students will gaze through a lens filtered by Scripture, Profession of Faith, Christian Moral Development, Prayer, Sacramental Life and Family in order to examine the attitudes and actions that characterize the Christian life, particularly in the areas of interpersonal relationships and sexuality. Students develop their understanding of Gospel values while actively engaging in a variety of challenging educational activities.

Prerequisite: 3800 hours of French instruction or its equivalent.

FIF 2DZ French Language and Literature (Academic)

This course enables students to increase their knowledge of the French language and to further develop their language skills through the study of twentieth-century European francophone literature and culture. Students will participate in oral communication, reading and writing activities based on a variety of French literary and media works. They will study at least one novel and a selection of poems, short stories, films, plays and newspaper and magazine articles. *This course helps students to communicate and learn in light of gospel values and to use and integrate the Catholic faith tradition in everyday work.*

Prerequisite: FIF1DZ or its equivalent.

CHC 2DZ Canadian History in the Twentieth Century (Academic)

This course explores Canadian participation in global events and traces our development as a nation through the changes in population, economy and technology. Students analyze the elements that constitute Canadian identity, understand and interpret the stories of both individuals and communities, and study the evolution of political and social structures. Students examine differing interpretations of the past and come to understand the importance in historical studies of chronology and cause-and-effect relationships. They also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries. *This course helps students to communicate and learn in light of gospel values and to use and integrate the Catholic faith tradition in everyday work.*

Prerequisite: Successful completion of all Grade 9 French Immersion credits.

HRE 20Z - Religious Education (Open)

This course examines the relationship between the person and message of Christ and the dominant attitudes of contemporary culture. Central to this course is the sacramental nature of Jesus and through His incarnation, the sacramentality of the Catholic Church, persons and all of creation. Beginning with students' own life experiences, seen in light of the Gospel narratives, students acquire a deeper and more systematic knowledge of Christ, His message, and His Church. Connections between the Church and contemporary culture are explored in terms of what it means to be a responsible adolescent developing as a member of a Catholic, Christian community while living within the context of a secular society. In the Family Life Education strand, students explore a variety of topics related to the themes of person-hood, interpersonal relationships and sexuality. Students have the opportunity to experience first-hand the call and response to Christian Community Service.

Prerequisite: HRE10Z

GLC 20Z Career Studies (½ credit) (Open)

The focus of this course is to provide students with the necessary tools, strategies and skills to design an action and implementation plan, which will assist students in pursuing their educational, career and personal goals. This plan will be devised through the use of interest inventories; personality, aptitude, and skills assessments; career and occupational research; post secondary exploration; and community involvement. Throughout this course, students will reflect on their personal relationship with God and the role that this relationship plays when goal setting and planning for the future. Students will also develop their personal management skills in the areas of communication, organization, stress management and conflict resolution. They will gain an understanding of economic trends, workplace organization, work opportunities and ways to search for work. *This course will help the student to meet the Ontario Catholic Graduate Expectations by helping him/her to be a self-directed, responsible, life-long learner who develops and demonstrates his/her God-given potential.*

Prerequisite: Successful completion of all Grade 9 French Immersion credits.

CHV 20Z Civics (½ credit) (Open)

This course explores what it means to be an informed, active citizen in a democratic society. Students will learn about the elements of democracy and the meaning of democratic citizenship in local, provincial, national and international contexts. In addition, students will learn about social change, examine decision-making processes in Canada, explore their own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues. *This course helps students to communicate and learn in light of gospel values and to use and integrate the Catholic faith tradition in everyday work.*

Prerequisite: Successful completion of all Grade 9 French Immersion credits.

FIF 3UZ French Language and Literature (University Preparation)

This course develops knowledge and language skills through the study of francophone literature and culture from around the world. Students will study novels, plays, poems, short stories, films and non-fiction works and produce written and oral assignments in a variety of forms, including critiques and précis. They will also write a formal research essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. *This course will*

help the student to meet the Ontario Catholic Graduate Expectations, by helping him/her to be an effective communicator who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values. Based upon Secondary Policy Documents for French as a second language 1999.

Prerequisite: FIF2DZ or its equivalent.

HRT 3MZ World Religions: Beliefs, Issues, and Religious Traditions (University Preparation)

World Religions introduces students to the various expressions and responses to humanity's encounter with mystery in our quest for life's meaning. The course explores the life wisdom found in the responses of the major faith traditions to the compelling questions concerning the spiritual dimension of human experience, self-understanding, and the role of the individual within the family. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, family relationships and sexuality. Its purpose is to familiarize students with the language of religious discourse and to develop their awareness of the place and function of religion in human culture. This exploration can lead students to a more authentic adherence to their religious tradition and a deeper commitment to the Catholic faith. It can help to break down prejudices and misconceptions about other religious traditions and, at the same time, strengthen and affirm the students' own search for answers to life's meaning. This course enables students to discover what others believe and how they live, and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religions and the development of civilizations, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

Prerequisite: HRE2OZ

FIF 4UZ Language and Literature (University Preparation)

This course provides for extensive study of French literature and culture from the Middle Ages to the present. Students will study novels, plays, films and non-fiction works produced in various historical periods, and they will write a formal research paper. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. *This course will help the student to meet the Ontario Catholic Graduate Expectations by helping him/her to be a reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.*

Prerequisite: FIF3UZ

HZT 4UZ Philosophy: Questions and Theories (University Preparation)

Through selected readings dealing with Metaphysics, Logic and the Philosophy of Science, Epistemology, Ethics, Social and Political Philosophy and Aesthetics, students will demonstrate an understanding of the main questions, concepts and theories that have concerned us through the ages. These will then allow students to reflect on how to rely on their Catholic faith to help find answers in their search for wisdom and knowledge.

This course will help the student to meet the Ontario Catholic Graduate Expectations by helping him/her to be a reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.

Prerequisite: HRT3MZ